

FOUNDATION FOR AFRICAN CHILDREN EDUCATION (FACE)

FACE will like to thank the first 50 donors who have already sponsored children:

(number of children sponsored is in brackets)

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Ghana Board

Mrs Joyce Opoku-HR Manager SSNIT
 Mr Nana Wereko Ampim-Manager Ecobank
 Mr Kwasi Peprah- Educator
 Mr Kwabena Anning-Retired Teacher
 Dr. Ebenezer Owusu-University of Ghana,Legon

DONATION FORM

Yes, I want to make a difference in the life of a primary school student in Africa

I will sponsor:

_____ **One (1) Child to go to school. Donation is \$120 annually (\$10/month)**

_____ **Two (2) Children to go to school. Donation is \$240 annually**

_____ **Three (3) Children to go to school. Donation is \$360 annually.**

YOUR DONATION TODAY CAN GIVE A CHILD A FUTURE!

You will receive a tax deductible receipt for your donation. You will also receive a picture of the child, their name and if possible a letter from the child.

Name: _____

Address: _____ **Postal code:** _____

Email: _____ **Phone :** _____

My first Check for \$_____ is included.

Please make Check Payable to: Rest International, c/o Ghana Consul General, suite 108-6741 Cariboo Burnaby, BC, V3N 4A3. Tel 604 230 8659



Picture above showing one group of the sponsored Kids. Beverly and George Piprah are on the left side and pastor Dean Davey of Coquitlam (back middle). Two Directors of the program in Ghana are seen on the right including the country Manager, Mrs Joyce Opoku.

INAUGURAL PROGRAM STARTS WITH 50 KIDS

We went to Ghana, West Africa at the beginning of March 2007 armed with sponsorships for 50 primary school children. About 2 months before we got there, we had asked the Foundation's Directors in Ghana to select the children who will be the first beneficiaries of the project. Based on an established selection criteria, the children had been prescreened and chosen.

On March 8, we drove to Bodoma, a remote village about 20 kilometers outside Kumasi (the second largest city) and met with 26 children and their families. After explaining, to them, the terms and conditions of the sponsorship we handed them the sponsorship money. It was the equivalent of \$80cdn each. The next day we travelled to Afoako, another village where the selected children had been assembled and again met with them and their parents individually and presented them with the sponsorship monies. The profile of the families show many of them are single parents, orphaned kids, or parents that are mentally handicapped or suffering some other kind of disability.

In each village a monitoring committee of three individuals, made up of the Principal of the school and two elders of the village, was set up and introduced to the parents. The monitoring committee members will monitor the children ensuring that the monies are used to purchase the required supplies. It was explained to all the parents that a progress report will have to be completed and signed by the monitoring committee members before the child is eligible for the next six months sponsorship money.

There was great delight expressed by the children and their parents, who were overjoyed that this money was going to allow their children to continue going to primary school and get an education. With this money, many of them tearfully expressed how it will make it possible for their children to purchase school uniforms and basic school supplies like exercise books, rulers and pencils. Without this support many of them told us, their child could not continue to go to school.

Education, the Key to Breaking the cycle of Poverty



*"Education is not a way to escape poverty
it is a way of Fighting it "*

— Julius Nyerere, former President of
the United Republic of Tanzania

Education is the key to breaking the cycle of poverty, in the developing world and in the developed world alike. It is well understood that poor, uneducated children grow up to be poor, uneducated adults. A lack of healthy food, health care, and a stimulating environment lowers children's ability to learn for the rest of their lives

Poverty is thus both a cause and an effect of insufficient access to or completion of quality education. Children of poor families are less likely to enroll in and complete schooling because of the associated costs of attending school even when it is provided "free". The cost of uniforms, supplies and transportation may well be beyond the means of a poor family, especially when the family has several children of school age.

...quoting a UN Study

"Our deepest fear is not that we are incapable. Our deepest fear is that we are powerful beyond measure." ~Nelson Mandela

How You Can Help

There are many things that you can do to ensure that children have the opportunity to go to school around the world:

- 1) **Educate yourself.** Do research. Remember, knowledge is power.
- 2) **Raise awareness.** Poverty continues because those who can make a difference choose to ignore the problem. The more people you recruit to fight and intervene on behalf of the poor the greater the opportunities for success.
- 3) **Address the problem at hand.** Changing world systems cannot happen overnight. You must continue to stay involved, ensuring a change happens. There are many charitable and development projects in which you can participate that will make a difference.



WHAT THE FOUNDATION IS ABOUT:

- WORKING TO BREAK THE CYCLE OF POVERTY THROUGH EARLY PRIMARY EDUCATION
- FOCUS ON PRIMARY SCHOOL KIDS IN THE RURAL AREAS OF AFRICA
- FOCUS ON GETTING 100% OF YOUR DONATION TO CHILDREN THROUGH THE USE OF VOLUNTEERS & DIRECT ACTION.

CRITERIA FOR SELECTION OF SPONSORED CHILDREN

- MUST BE ATTENDING PRIMARY SCHOOL MUST LIVE IN THE RURAL AREAS OF AFRICA
- PARENTS MUST BE KNOWN IN THE COMMUNITY AS HAVING EXPERIENCED FINANCIAL DIFFICULTIES.

WHAT YOUR DONATION DOES FOR THE CHILD

- PURCHASE SCHOOL UNIFORMS
- PURCHASE SCHOOL SUPPLIES. FOR EXAMPLE; EXERCISE BOOKS, PENCILS, PENS AND BASIC TEXTBOOKS.
- BASIC SANDALS FOR SCHOOL

CRITERIA FOR ONGOING SUPPORT OF CHILD

- CHILD MUST STAY IN SCHOOL
- MONITORING COMMITTEE MUST CERTIFY PREVIOUS MONEY WAS USED FOR INTENDED PURPOSE
- CHILD MUST CONTINUE TO DO WELL IN SCHOOL